

# Focus on Assessment

Volume 2, Issue 3

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## WIDA Readiness: SABA Training

A WIDA ACCESS for ELLs 2.0 Readiness SABA training is scheduled for Thursday, January 5, 2017 at 9am and 1pm.. This training will focus on the resources available and readiness checklist recommended in preparing for the ACCESS for ELLs 2.0 annual administration. Registration is via Pathlore, Keyword: WIDA Readiness. If you are unable to attend, the playback link is below:



<https://spcna1.sabameeting.com:443/GP/main/00007b6a9d4b00000158e85b2ba3898d>

## Update: One-to-One Devices

One-to-one devices have been approved by the Nevada Department of Education for state summative assessments. The Assessment Department will share test administration and security precautions regarding these devices as we approach the assessment windows. The User Support Services (USS) Department is creating guidance on how they will be supporting schools with the use of these devices for the SBAC Interim Assessments, Summative Assessments (SBAC), Science Assessments, and End of Course exams. Please note: devices that are “Wi-Fi only” are not recommended and are not currently supported by USS for the administration of the ACCESS for ELLs 2.0 assessment due to the high usage demand required in the Voice Capture Response (VCR) items for the WIDA speaking tests.



## Now Available! End of Course (EOC) Score Report Resources



The Assessment Department is excited to announce seven new guides to assist with disseminating EOC paper score reports, interpreting cut scores, defining graduation requirements, and communicating with parents. The two guides made specifically for parents explain Nevada’s new graduation requirements and how to understand their child’s achievement level with each assessment. Please visit <http://www.ccsd.net/divisions/assessment-accountability-research-school-improvement-division/assessment> to access the new guides along with an EOC parent video. The guidance documents provide quick access to graduation requirements and easy-to-read visuals of the approved EOC cut scores. All guides are easily accessible on InterAct.

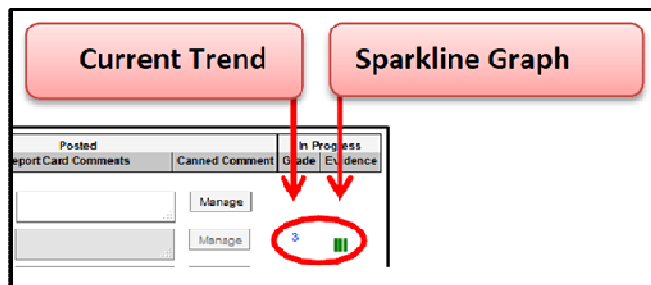


## New Enhancements: Infinite Campus Instruction

### Posting Grades Enhancement:

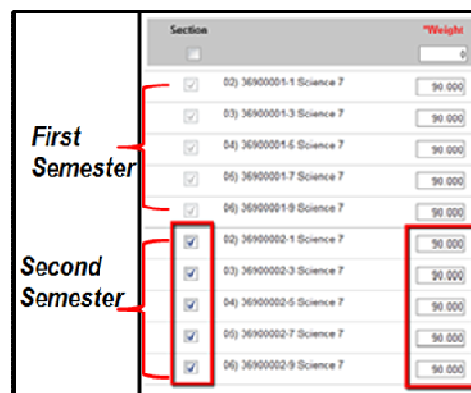
#### Setup for SBRC and Kindergarten Teachers

Manual posting is necessary for Standards-Based Report Card (SBRC) schools and all Kindergarten teachers to produce progress reports or report cards. This enhancement simplifies this process for teachers. Once a teacher selects **Post Grades** in Campus Instruction, the **Current Trend** and **Sparkline Graph** are now available on this view. This enhancement greatly reduces the time required by the teacher to determine and post a grade for each student under each strand.



### Semester 2 Cross-Course Categories Setup for Secondary Teachers

Secondary teachers will notice a recent enhancement within the Categories section of the Infinite Campus Grade Book. The Category List has a new look and is now global. This means for the first time, secondary teachers can align their existing Semester 1 categories to Semester 2 at one time for all sections. This enhancement is especially useful for secondary teachers who have not created categories for Semester 2. This enhancement will save valuable time when establishing grade books.

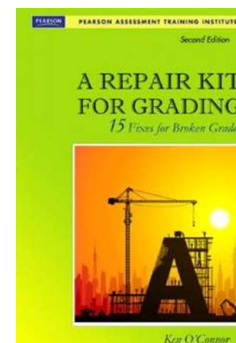


Both guidance documents and general Infinite Campus Grade Book navigation guides can be found on InterAct.  
**District Link > Infinite Campus > Instruction and Grade Book**



### Grading Practices Training for Administrative Teams

Grades should be an accurate reflection of student mastery toward grade-level standards and support student learning. In this session, using Mr. O'Connor's book as a resource, we explore the topics of assessment literacy, including a balanced assessment system. Administrative teams will also connect grading best practices to the Infinite Campus Grade Book and demonstrate functionality within the grade book to assist in implementing grading best practices. This session offers research-based solutions to implementing consistent grading practices in schools K-12. The goal is to ensure teachers have the information needed to assign grades that support learning. School teams are encouraged to attend one of the monthly scheduled trainings.



#### Upcoming 2017 training dates:

Thursday, January 19th      Thursday, March 9th  
 Thursday, February 9th      Thursday, April 6th

Registration & Additional Dates Available on Pathlore  
 Keyword: Grading Practices

Already attended the training? New resources have been posted in InterAct to support your journey to accurate grading, all aligned to the NEPF for collaborative conversations with your team.

**District Link > Student Assessment > Assessment Literacy > Grading Practices**