



Focus on Assessment

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End of Course (EOC) Saba Training

The first EOC Saba session was conducted on April 18, 2017 and provided information on test administration readiness, an assessment overview, proctoring tips, and available resources. If you were unable to attend the training, below is the playback link for reference:



Guest playback URL: <https://spcna1.sabameeting.com:443/GP/main/0000517a16150000015b2da5f2f69611>

The second EOC Saba training opportunity will be held on May 10, 2017, at 10:00 a.m. and 1:00 p.m. The sessions will contain details on the testing environment, test security, scheduling, and available resources. Below is the link to attend the Saba session: **Guest attend URL:** <https://spcna1.sabameeting.com:443/GA/main/00004ded21cc0000015b94c55d888d40>

If there are any questions regarding the EOC test administration please call (702) 799-1041, ext. 5258 or 5953.

ACCESS for ELLs 2.0 Results are Here!

On May 12, 2017, WIDA Access for ELLs 2.0 reports will be available to schools on the DRC Insight system (WIDA-AMS). The Individual Student Report shows students' scores on the ACCESS for ELLs 2.0 assessment and shows the eight scores students could receive on the test. If students took all four sections of the test, they will receive all eight scores. "NA", or not available, indicates no score was reported.



There are four **Language Domain** scores and four **Composite Scores** which are separated into the below categories:

Language Domain (LD) Scores	Composite Scores (Combination of LD scores)
Listening	Oral Language
Speaking	Literacy
Reading	Comprehension
Writing	Overall Score

Scale Scores are reported as numbers that range from 100 – 600, for example 356 or 220. These scores reflect a student's grade level and difficulty level of the test items successfully completed. Scale scores are helpful to see the student's progress in English language development from year to year.

Proficiency Level scores are reported as numbers that range from 1.0 – 6.0, for example 4.0 or 2.2. These scores correspond to the six WIDA English Language Proficiency Levels. A score of 1.0 can be thought of as a "beginner" score, while a 6.0 can be thought of as an "advanced" score in regards to English proficiency. Students who score a 5.0 or higher in the composite (overall) domain and a 5.0 or higher in the literacy domain on the ACCESS for ELLs 2.0 test will have met the exit criteria for English Language Learners. Additional resources for parents are available on **InterAct > District Link > Student Assessment > WIDA > Resources** and on the Assessment Department Web site at ccsd.net.

Source: WIDA.US: ACCESS for ELLs 2.0. "Parent/Guardian Guide to the Individual Student Report , Grades K-12." April 2017.



Datalab Visualization: Summative Assessments

Administrators can now track the completion status for summative assessments at their school sites using new visualizations. These visualizations are for the Grades 3-8 Summatives (ELA, Math, and Science) and End of Course exams, and detail student progress as Completed, In Progress, and Not Started. School administrators can also use this tool to monitor any discrepancies, ensuring all students are assessed.

To access these visualizations, go to datalab.ccsd.net and log in using your AD credentials. After opening the **1-CCSD** folder, select **Summative Status Update**. The benefit of using this tool is that a list of students with a particular status can be generated. To do this, hover the mouse pointer over the portion of the bar associated with that status and look for a menu to appear. Select the portion highlighted in the screen shot to the right.



Click on the tab labeled **Full data** and check the box labeled **Show all columns**.



Last, click on the link **Download all rows as a text file**. This generates a list that can be saved as a Microsoft Excel file.

We hope schools find this tool useful for monitoring the students assessed at your site. Please let us know what questions you may have about the information found in this visualization, or if you have feedback on the tool by calling the Assessment Department at (702) 799-1041, Option 2.

Final Test Administration Saba Sessions



The final Nevada Alternate Assessment (NAA) Saba session for test coordinators will be held on May 12, 2017. Below are the links to attend.

8:00 a.m. Guest attend URL: <https://spcna1.sabameeting.com:443/GA/main/00000398186a0000015b94c5d20886ae>

1:00 p.m. Guest attend URL: <https://spcna1.sabameeting.com:443/GA/main/00000398186a0000015b94c5d20886bd>

The final Summatives (SBAC and Science) and End of Course (EOC) Saba session for test coordinators will be held on May 16, 2017. Below are the links to attend.

9:00 a.m. Guest attend URL: <https://spcna1.sabameeting.com:443/GA/main/00000d60faf80000015b94c5a96987f9>

1:00 p.m. Guest attend URL: <https://spcna1.sabameeting.com:443/GA/main/00000d60faf80000015b94c5a9698875>

The Assessment Department appreciates test coordinators' efforts in wrapping up the summative test administration!

2017 Summer Training: Assessment Literacy



The Assessment Department is excited to offer one full-day Assessment Literacy training for school teams!

Select **one** full day training: June 12, 13, 14, 15, or 16 **7:00 a.m. – 1:00 p.m.**

Each school is invited to send one leadership team which consists of one administrator and two teacher leaders to the training. Teachers will be compensated for their time at \$22/hr. and one CU credit. Substitutes will be provided, if needed.

Registration is on Pathlore / Keyword: Formative

Contact Rebecca Meyer via InterAct or at (702) 799-1041, Ext. 5308 with any questions.