



Focus on Assessment

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Spring 2017 Summative Score Reporting

The Assessment Department has received the Spring 2017 Summative Score Reporting schedule from the Nevada Department of Education (NDE). Below please find details regarding each of the assessments and the end date for CCSD to obtain the results. Please note that Data Recognition Corporation (DRC) and NDE will require additional time with supplying results for science exams due to the standards setting process this year.

Program	Task/Deliverable	Responsible Party	Delivers To	Date Range or End Date
Smarter Summative	Electronic reports posted to eDIRECT	DRC	District	7/27/2017
Smarter Summative	Paper Reports Delivered to Districts/Schools	DRC	District	8/10/2017
EOC ELA and Math	Electronic reports posted to eDIRECT	DRC	District	7/31/2017
EOC ELA and Math	Paper Reports Delivered to Districts/Schools	DRC	District	8/14/2017
EOC Science	Electronic Reports Posted to eDIRECT	DRC	District	10/26/2017
EOC Science	Paper Reports Delivered to Districts/Schools	DRC	District	11/9/2017
Science 5 & 8	Electronic Reports Posted to eDIRECT	DRC	District	11/1/2017
Science 5 & 8	Paper Reports Delivered to Districts/Schools	DRC	District	11/15/2017
Alternate	Electronic Reports Posted to eDIRECT	DRC	District	11/7/2017
Alternate	Paper Reports Delivered to Districts/Schools	DRC	District	11/20/17

Please contact the Assessment Department at (702) 799-1041, option 2 with any questions or concerns.

Would you like to focus on how to effectively communicate progress to students resulting in improved student outcomes? Take advantage of an excellent opportunity for your leadership team this summer! The Assessment Department is proud to present an Assessment Literacy workshop provided by the Northwest Evaluation Association (NWEA). The session, titled *Building Your Formative Assessment Practice*, is customized for elementary and secondary school teams. The targets of the session include:



- Exploring a Balanced Assessment System with the purpose of formative, interim, and summative assessments
- Identifying gaps in learning to create an instructional path for success
- Effectively communicating with students about progress

The session is packed with useful strategies that can be implemented right away. Time for reflection is embedded, and teams will develop a plan for schoolwide implementation. Kick off the 2017-2018 school year with a clear vision for formative assessment practices across all classrooms!

This learning opportunity is groundbreaking in that it will provide all schools, K-12, a common message for effective assessment practices. Classes are filling up, so register now! Select one full-day training option: June 12, 13, 14, 15, or 16, 2017, from 7:00 a.m. – 1:00 p.m. Teachers will be compensated for their time at \$22/hr. and one CU credit. Substitutes will be provided, if needed.

Register by June 6, 2017 in Pathlore using the keyword *Formative*



Feedback Needed: Assessment Survey

Administration and test coordinator's feedback is an essential component in driving the Assessment Department's planning for the 2017-2018 school year. The results from the survey will assist with determining best practices for communication, training, guides, and resources developed for administrators, teachers, students, and parents. Please complete the survey by clicking on the below link by June 16, 2017.

<https://goo.gl/forms/OYFv85RieyLa3tmJ3>

If there are any questions or concerns, please contact the Assessment Department at (702) 799-1041, option 2.

Parent Resources Available for WIDA

The Assessment Department is excited to share the resources available to parents regarding the WIDA ACCESS for ELLs 2.0 Summative Assessment. Schools are encouraged to share the information located on the WIDA Web site (<https://www.wida.us/assessment/ACCESS20.aspx#scoring>). These resources include:



- Parent Handouts: Answers basic questions about ACCESS for ELLs 2.0 and Alternate ACCESS for ELLs.
- Parent Guides for Score Reports: Assists parents in interpreting score reports which are sent home with their child.
- Webinars for Families of ELLs: Addresses frequently asked questions about ACCESS for ELLs 2.0, how students are identified, and the purpose of the assessment.

The English Language Learner Division in collaboration with the Assessment Department has created a parent video, in both English and Spanish, to assist parents in understanding the score reports and the new cut scores for ACCESS for ELLs 2.0. The parent video can be found on the CCSD Assessment Department's Web page at the following link: <http://www.ccsd.net/divisions/assessment-accountability-research-school-improvement-division/assessment>.

All resources can also be found in InterAct by utilizing the below path:

District Link > Student Assessment > WIDA > Resources