

Focus on Assessment

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A Year of Transition: End of Course (EOC)

The EOCs are transitioning from high-stakes [State] to medium-stakes [District] exams. This means that the EOCs are now a final exam to be administered at the end of the aligned courses for ELA and Math I/II only (excluding science). Weighting for the EOCs grade book composite score will increase over the next 3 years: 10 percent, 15 percent, 20 percent with no minimum passing score at this time. Administration of the EOCs will be paper/pencil with the potential for a blended model for ELA, partially online and partially paper/pencil. Teachers will score the paper/pencil exams and Data Recognition Corporation (DRC) will score the online writing portion of the exams.



The EOCs will still require some measure of security to maintain item integrity so the District's test administration and test security training will still apply. Nevada Department of Education (NDE) will work this year with districts to establish regulations, share blueprints, and train teachers. There will be a pilot of the EOC final exams in the spring of 2017, with a full implementation to include the 10 percent weighting on the exams, during the 2018-2019 school year. The Assessment Department will provide updates as details become available from NDE.

Smarter Balanced Assessment Consortium (SBAC): Exciting Updates

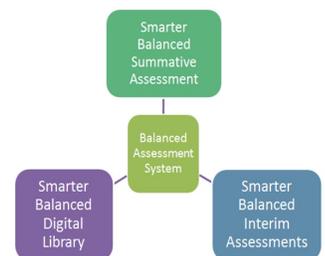
The Data Recognition Corporation (DRC) has made several enhancements to the eDIRECT system for the SBAC Interim administration for the 2017-2018 school year. These improvements to the system have made the interim assessments more convenient for teachers to access, score, and analyze results.

The first enhancement allows teachers to login separately and display assessment items using them as classroom activities. These activities will provide opportunities to analyze and work through the various topics being assessed. This process helps make these assessments a powerful formative tool in the classroom. In addition, several updates have been made to assist educators with scoring the interim assessments.

- Updates to the scoring tools provide rubrics alongside student response for easy educator scoring.
- Auto-scored multiple choice blocks are now available separately from hand-scored constructed response blocks, so teachers can select assessments that best fit their instructional purpose.

We encourage the use of interim assessments alongside the Smarter Balanced Digital Library and the Smarter Balanced Summative Assessments as a part of a balanced assessment system for a well-rounded approach to student learning.

The Assessment Department looks forward to supporting schools in utilizing the new improved SBAC Interim system this year.



Important SBAC Interim Dates:

10/2/2017-5/1/2018: SBAC Interim Testing Window

10/2/2017: CCSD Saba Webinar

10/3/2017, 10/4/2017, 11/16/2017, and 1/10/2018: CCSD Open Labs

Register for CCSD training via Pathlore by searching instructor-led professional development using the keywords: *SBAC Interim*.

Using MAP as an Assessment *for Learning*

For the first time, educators have a growth assessment at their fingertips that aids in supporting growth and skill mastery for all students! Used as part of the balanced assessment system, teachers can take data straight to instruction by creating individual learning paths for student learning goals. When it comes to student performance, the MAP Growth assessments provides learning focused data that is valuable in providing feedback to students.

The MAP Assessment:

- Is aligned to the Nevada Academic Content Standards
- Measures students' performance and growth over time
- Provides actionable data for educators on what a student knows and is ready to learn next



Student Profile Next Generation Reports:

- Can be utilized to guide learning conversations with students
- Include instructional areas of strength and focus to share with students and parents
- Provide detailed data to develop goals and a plan of action with the student

This is only a snapshot into the kind of data that is available to enhance instruction, support classroom, and student goal-setting. The power of the MAP assessments really shines through when reports are utilized to analyze student results.

Please note: The MAP Growth assessments are designated by the Nevada Department of Education (NDE) as the indicator for at-risk status for Read by Grade 3.

For additional information on MAP Growth reports, please visit the Reports Portfolio located on the padlet at <https://ccsdassessment.padlet.org/CCSD/MAP>.

Additional Resources:

To search for videos about specific reports, log into teach.mapnwea.org > **Help**. Administrators and teachers will have access to short video tutorials on a variety of topics. Stay tuned for more opportunities on using data to inform instruction. Please contact the Assessment Department for assistance by calling (702) 799-1041, option 2.

Access Now Available: WIDA ACCESS 2.0

Schools can now access the 2017 WIDA ACCESS 2.0 scores through the visualizations available at datalab.ccsd.net to identify trends and proficiency levels for your English Language Learners! The



WIDA data can be found under both “**State Assessments-Historical Rosters**” and “**State Assessments-Current Rosters**” depending on your viewing preference. These scores reflect the new, higher standards WIDA set to align the ACCESS 2.0 with college and career-ready standards. Schools may see an increase in the numbers of students at levels 3 and 4 and a decrease in the numbers of students at levels 5 and 6. Among the four domains, the Speaking scores may be lower this year because of the higher cut scores which were implemented by the WIDA Consortium.

Information about the new score changes is available in the Student Assessment icon in InterAct. The pathway is **District Link > Student Assessment > WIDA > Resources**. Here you will also find a presentation and related documents which explain the changes to the 2017 scores. Additional guidance will be available in the WIDA “Guides” icon, which will explain how to access your school results through the Datalab visualization.

Please contact Brian Daw or Heath Horvat in the Assessment Department via InterAct or at (702) 799-1041, Ext. 5362 or Ext. 5228 with any questions.