

Interpretive Guide to the English Language Arts/Literacy and Math Criterion-Referenced Tests Student Score Reports

This sample score report represents the 2018 spring administration of the English Language Arts/Literacy (ELA) and Math Criterion-Referenced Tests (CRTs).

What do the CRTs measure? ELA and Math CRTs are administered to students in grades 3 through 8. These tests measure whether your child is on track for college and career readiness and how well they understand the Nevada Academic Content Standards in ELA and Math.

What does my child's score mean? Scores reflect whether students met grade level expectations. The Student Score Report shows your child's areas of strength and areas to focus on for improvement. We encourage you to speak with a school counselor or teacher to discuss other data from your child's school and get a total picture of their achievement and growth.

How do these test results affect my child's school? Your child's participation in state-mandated testing helps CCSD and the Nevada Department of Education to identify schools that need additional resources, such as teachers, programs, and materials, to support increased student achievement. CRT scores are also used to celebrate successful schools that have high levels of student achievement.

1. The Achievement Level is a starting point to help you identify if your child met grade level expectations. Levels 3 and 4 are considered proficient. Ask a school counselor or your child's teacher for results from other assessments to help you get a total picture of your child's strengths and areas of need.

Student: Student Name		State Student ID: 99996702		District: Sample District	
Grade: 6		School: Sample School		Test Date: Spring 2018	
Birth Date: XX/XX/XXXX					

Achievement Levels				
Grade X	Level 1: Minimal Understanding	Level 2: Partial Understanding	Level 3: Proficient	Level 4: Advanced
English Language Arts/Literacy			1	✓
Mathematics			✓	

Achievement Level Descriptors	Level 1 - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.	Level 2 - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.	Level 3 - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.	Level 4 - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills needed for likely success in entry-level credit-bearing college coursework after high school.
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2. In this section, you can use How Student's Score Compares to compare your child's score to the average score at your child's school and also to the average score in the District and State.

2 How Student's ELA Score Compares

Scale Score	Level 1	Level 2	Level 3	Level 4
Student	2705			
School*	XXXX			
District*	XXXX			
State*	XXXX			

* A mean score is the average score calculated by adding the score values, dividing by the number of values, and rounding to the nearest whole number.

How Student's Mathematics Score Compares

Scale Score	Level 1	Level 2	Level 3	Level 4
Student	2602			
School*	XXXX			
District*	XXXX			
State*	XXXX			

* A mean score is the average score calculated by adding the score values, dividing by the number of values, and rounding to the nearest whole number.

3. To view a short video about using the online resources in the How to Support this Student's ELA/Math Skills sections, visit the Assessment Department website at aarsi.ccsd.net/assessment/crt-resources > Video: Student Score Report.

3 How to Support this Student's ELA Skills
AdLit.org – This site provides a variety of resources for parents and students in grades 4-12; including, author interviews, themes book lists and video clips. <http://adlit.org>

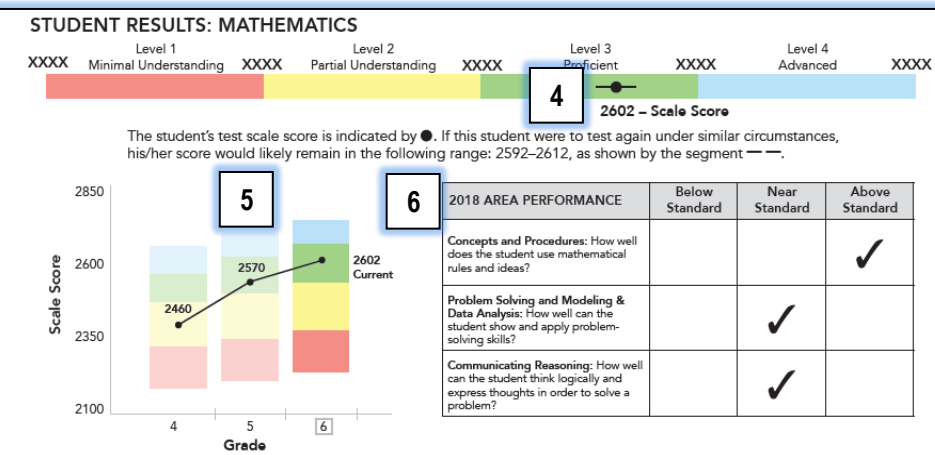
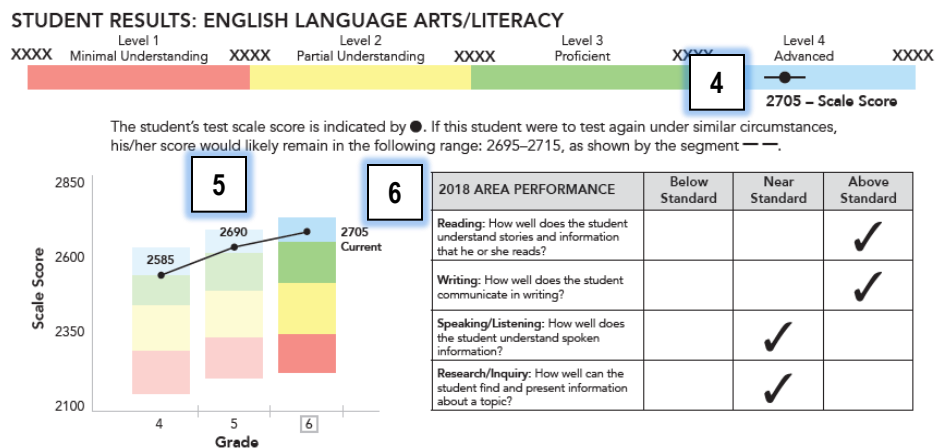
NEWSELA – This site provides access to high interest nonfiction articles. Each article is available in five different reading levels. <https://newsela.com>

Parent Roadmaps – This site provides detailed information for parents regarding the expectations and trajectory in grades K-12. <http://www.cgcs.org/site/Default.aspx?PageID=366>

4. The **Confidence Band** line that extends through the dot shows where your child could perform if they took the test again.

5. **Student Results** show your child's achievement levels from year to year. If there is only one bar on this graph, your child has only taken the assessment one time. The line connecting the bars shows change in achievement levels between years. Score ranges vary at each grade, so a higher overall score may be needed to remain in the same achievement level as the previous year.

6. Use the **Area Performance** table to identify your child's achievement level in specific skills within each subject. This information is helpful as you work with your child's school to provide instruction that is targeted to your child's needs.



7. Use your child's **Lexile range** to help them find books, articles, and other reading materials that they can read independently. The **grade level Lexile range** shows the level of text that is used in your child's ELA class.

7 This student's Lexile range is XXXXXL to XXXXXL . This range indicates the difficulty level of the materials that your child should be able to read successfully.

What is a Lexile® Measure?
A Lexile measure represents a student's reading ability and can be used to match him or her with books and other materials at an appropriate level of challenge. When students read materials within their Lexile range, they are more likely to improve their reading ability. Students in grade X should be able to read text that is between XXXXL and XXXXL to be on track for college and career readiness.

To find books within your student's Lexile range, visit: www.lexile.com/fab/nv/. Or, visit your nearest librarian and ask for help finding books that are within your student's Lexile range.

8. Use your child's **Quantile range** to help them identify math skills and concepts that they may need additional help with. The **grade level Quantile range** shows the skills and concepts that will be covered in your child's math class.

8 This student's Quantile range is XXXXXQ to XXXXXQ. This range indicates the difficulty level of the mathematics lessons that your child is ready to learn.

What is a Quantile® Measure?
A Quantile measure represents your student's mathematical ability and can be used to determine which mathematics skills and concepts he or she has likely mastered, and which mathematics skills and concepts require further instruction. Students in grade X should be ready to learn mathematical skills and concepts that are between XXXXQ and XXXXQ to be on track for college and career readiness. This range represents the mathematical skills and concepts your student is likely to encounter in next year's math course.

To help strengthen your student's mathematical skills, visit www.Quantiles.com/tools/math-at-home. This website provides engaging resources that support mathematics lessons throughout the school year.

Want to see what test questions look like? View the practice tests at <https://www.smarterbalanced.org/assessments/samples/>.



Want more resources?

Visit aarsi.ccsd.net/assessment